



Annual action plan

Year: 2021

School/College: St Thomas More's Primary School, Toowoomba




Teaching and learning

Exemplary teaching practice leads to continuous improvement in student learning outcomes

Strategic intent	Target (built on base line data)	Key improvement strategies	Resources	STATUS
<p>To build the capacity of teachers in the pedagogical approaches of effective writing and make connections across all elements of literacy.</p>	<ul style="list-style-type: none"> To see an incline in writing data as evident in eWrite and NAPLAN 	<ul style="list-style-type: none"> Building a culture that values the writing process Understanding and implementation of Derewianka's teaching and learning cycle Building an understanding of Australian curriculum (Context/ Text, Four Resources and writing conventions) Understanding and implementation of instructional approaches and the gradual release of responsibility 	<ul style="list-style-type: none"> Writing Coach - Julie Henderson Write That Essay Resources eWrite TRS for teacher coaching Professional Development 	<p> <input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed </p> <p>EVIDENCE</p>







Teaching and learning

Exemplary teaching practice leads to continuous improvement in student learning outcomes

Strategic intent	Target (built on base line data)	Key improvement strategies	Resources	STATUS
<p>To integrate high yield strategies and learner-centred approaches in every classroom in all curriculum areas</p>	<ul style="list-style-type: none"> By the end of 2021, all teachers will be aware of and implementing the Schoolwide Pedagogy across all KLA's. 	<ul style="list-style-type: none"> Modelling and coaching with regard to the strategies CWT's and use of videoing 	<ul style="list-style-type: none"> human (school, system, other) <p>Middle Leaders Leadership Team PLCs / PLTs</p> <ul style="list-style-type: none"> Financial TRS PD 	<ul style="list-style-type: none">  <input type="checkbox"/> Not Started  <input type="checkbox"/> Started  <input type="checkbox"/> Completed <p>EVIDENCE</p>







Mission and identity




All students encounter Jesus Christ through the religious program and the religious life of the school

<p>Strategic intent To build the capacity of teachers to integrate high yield strategies and practices that enable the high-quality teaching of Religious Education.</p>	<p>Target (built on base line data)</p> <ul style="list-style-type: none"> To see an incline in student and teacher perception data as evident in surveys To see rigor in the assessment in Religious Education as evident in teacher planning and the spread A – E grades 	<p>Key improvement strategies</p> <ul style="list-style-type: none"> Modelling and coaching cycles Short term impact cycles 	<p>Resources</p> <ul style="list-style-type: none"> APRE Education Officer Professional Development TRS for modelling and teacher coaching 	<p>STATUS</p> <p> <input type="checkbox"/> Not Started</p> <p> <input type="checkbox"/> Started</p> <p> <input type="checkbox"/> Completed</p> <p>EVIDENCE</p>
<p>Strategic intent To nurture a distinctive and contemporary Catholic identity to allow students to view issues across all curricular areas and in the extra-curricular life of the school through a Catholic lens.</p>	<p>Target (built on base line data)</p> <ul style="list-style-type: none"> To see an incline in student and teacher perception data as evident in surveys 	<p>Key improvement strategies</p> <ul style="list-style-type: none"> To facilitate dialogical conversations with teachers and in the classroom to link Religious Education to the real world 	<p>Resources</p> <ul style="list-style-type: none"> APRE Education Officer Professional Development TRS for modelling and teacher coaching 	<p>STATUS</p> <p> <input type="checkbox"/> Not Started</p> <p> <input type="checkbox"/> Started</p> <p> <input type="checkbox"/> Completed</p> <p>EVIDENCE</p>

Sustainable resourcing and stewardship

Prudent stewardship of physical, human and financial resources maximise student learning outcomes

<p>Strategic intent To develop a leadership model which fosters the ambitions and talents of staff.</p>	<p>Target (built on base line data)</p> <ul style="list-style-type: none"> By the end of Term 1, 2021 re-establish committees to advance school priorities and have structures in place to facilitate effective PLC's / PLT's. 	<p>Key improvement strategies</p> <ul style="list-style-type: none"> Middle Leader/APA to be a visible presence at PLCs / PLTs Provision of time for PLCs / PLTs to meet Develop procedures for recording decisions/ actions of PLCs/PLTs and committees 	<p>Resources</p> <ul style="list-style-type: none"> human (school, system, other) <p>Leadership Team PLCs / PLTs</p> <ul style="list-style-type: none"> financial <p>TRS (where required)</p>	<p>STATUS</p> <p> <input type="checkbox"/> Not Started</p> <p> <input type="checkbox"/> Started</p> <p> <input type="checkbox"/> Completed</p> <p>EVIDENCE</p>
<p>Strategic intent To use data gathered as part of the School Officer Project to assist School Officers to be more effective in assisting student learning.</p>	<p>Target (built on base line data)</p> <ul style="list-style-type: none"> By the end of 2021 to have held at least one PLC and / or provided a Professional Development opportunity per term for school officers. 	<p>Key improvement strategies</p> <ul style="list-style-type: none"> Professional development Develop a PLC for school officers 	<p>Resources</p> <ul style="list-style-type: none"> human (school, system, other) <p>Principal LST Inclusion Coach PLCs</p>	<p>STATUS</p> <p> <input type="checkbox"/> Not Started</p> <p> <input type="checkbox"/> Started</p> <p> <input type="checkbox"/> Completed</p> <p>EVIDENCE</p>

School priorities				
Set from School Strategic Plan, school data and satisfaction surveys				
Strategic intent To provide a safe, supportive and disciplined learning environment for staff and students.	Target (built on base line data) <ul style="list-style-type: none"> By the end of Semester 1, all staff will be implementing the Essentials of Classroom Management, Positive Behaviour for Learning and Student Support Plan. 	Key improvement strategies <ul style="list-style-type: none"> Professional development Student Support meetings Student rewards Teacher / Parent Communication Guidelines 	Resources <ul style="list-style-type: none"> human (school, system, other) <ul style="list-style-type: none"> Leadership Team Counsellor Teachers financial <ul style="list-style-type: none"> TRS for PD 	STATUS <ul style="list-style-type: none">  <input type="checkbox"/> Not Started  <input type="checkbox"/> Started  <input type="checkbox"/> Completed EVIDENCE

Principal Michael Cash

Senior education leader Marty Savage

Date Click or tap to enter a date.